

Missoula Area Curriculum Consortium

Supplement to the
K-12 English Language Arts
and
Literacy in History/Social Studies,
Science, and Technical Subjects

Curriculum Document

April 11, 2012

Alberton, Bonner, Charlo, Clinton, DeSmet, Drummond,
Florence-Carlton, Frenchtown, Lolo, Potomac, St. Regis,
Seeley Lake Elem, Sunset, Superior, Swan Valley, Woodman

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OVERVIEW

In November, 2011, the state of Montana adopted the

K-12 Montana Common Core Standards for English Language Arts and Literacy in History/Social Studies, Science, and Technical Subjects (MCCS ELA).

The MCCS ELA is comprised of National Common Core Standards and Montana Indian Education for All Standards. The MCCS ELA document provides detailed information regarding key design considerations for the Standards. The MCCS ELA document includes:

Appendix A (supplementary material on reading, writing, speaking and listening, and language as well as a glossary of key terms);

Appendix B (text exemplars illustrating the complexity, quality, and range of reading appropriate for various grade levels with accompanying sample performance tasks); and

Appendix C (annotated samples demonstrating at least adequate performance in student writing at various grade levels).

Missoula Area Curriculum Consortium member district educators participated in the K-12 English Language Arts Curriculum review process during 2011-2012. Committee members analyzed the K-12 MCCS ELA Curriculum and made recommendations for materials adoption. Districts may wish to review supplementary materials for adoption beginning 2012-2013. Members also participated in professional development opportunities regarding text complexity, writing strategies, and text exemplars. Curricular subject area integration process is in place. Grades 6-12 Social Studies teachers analyzed the Literacy in History/Social Studies Standards. Grades 6-12 Teachers of Science and Technical Subjects will also analyze the Literacy component. Students will be assessed at the state level beginning Spring 2015.

This **Supplement** to the document includes a section on **K-5 Spelling** Instruction, **K-12 ELA Topic Sequence**, and **Materials Recommendations**. **Grade-level Vocabulary** based on the Montana Criterion Reference Tests (CRT) will be addressed annually, as will **Technology**.

IP = Receive Instruction and Practice. M = Master Skills by End of Grade.

SPELLING	K	1	2	3	4	5
1. Use phonological knowledge to match sounds to letters in order to write messages	IP	IP	IP	M		
2. Spell accurately high-frequency words from grade-level lists		IP	IP	IP	IP	IP
3. Write with correct spelling of: CVC, CVC silent <i>e</i> , one-syllable words with blends		IP	IP	M		
4. Single-syllable words with r-controlled vowels, final consonants		IP	IP	IP	M	
5. Spell accurately in final drafts		IP	IP	M	M	
6. Write with correct spelling of contractions and compounds		IP	IP	IP	IP	M
7. Write with correct spelling of homonyms		IP	IP	IP	IP	IP
8. Use resources to find correct spellings, synonyms, and replacements			IP	IP	IP	IP
9. Inflectional endings: plurals; verb tenses; drop final, silent <i>e</i> when endings are added			IP	IP	IP	M
10. Orthographic patterns: consonant doubling dropping <i>e</i> , changing <i>y</i> to <i>i</i>			IP	IP	IP	M
11. Spell multi-syllabic words using regularly spelled phonogram patterns				IP	IP	IP
12. Open and close syllables, consonant before <i>-le</i> , and syllable boundary patterns				IP	IP	IP
13. Words ending in <i>-tion</i> and <i>-sion</i>				IP	IP	IP

Montana Common Core Standards ELA Topics: Detailed Sequence		
KINDERGARTEN	GRADE 1	GRADE 2
Writing	Writing	Writing
Topic	Reason/details (evidence)	Linking words (transitions)
Subject	Sense of closure (conclusion)	Conclusion
Events	Temporal words (time order)	Sequence of events (plot)
Digital tools (technology)		
Research		
Language	Language	Language
Upper case/lower case	Common noun	Collective noun
Noun	Proper noun	Irregular plural noun
Verb	Possessive noun	Reflexive pronoun
Plural	Singular noun/verb	Adverb
Question words (interrogatives)	Plural noun/verb	Apostrophe
Complete sentences	Personal pronoun	Contraction
Capitalization	Past tense verb	Prefix
End punctuation	Adjective	Compound word
Consonant	Conjunction	
Vowel	Determiner	
Inflections	Compound sentence	
Affixes	Exclamatory sentence	
Categories	Comma	
Opposite (antonym)	Phonemics	
	Spelling conventions	
	Conventions	
	Informal usage	
	Formal usage	
	Root word (base word...etymology)	
	Inflectional forms	
Reading	Reading	Reading
Key details	Central message/lesson (theme)	
Character	Retell (recount...summarize)	
Setting	Words that appeal to senses (imagery)	
Major events (plot)	Story books	
Common types of text	Information books	
Author	Narrator	
Illustrator		
Role		
Story adventure		
Speaking	Speaking	Speaking
Group	Conversation	Gaining the floor
Discussion		Clarification
		Comprehension
		Audible
		Coherent

GRADE 3	GRADE 4	GRADE 5
Writing	Writing	Writing
Organization	Concrete detail	Logical ideas/reasons/offer
Linking phrases (transitions)	Sensory details (imagery)	Linking causes
Temporal phrases (time order)	Multi-media	Pacing
Task	Precise language (diction)	Paraphrase
Purpose	Orient reader (introduction)	
Revise	Audience	
Edit	Internet	
Digital tools (technology)	Evidence (reason/details)	
Language	Language	Language
Abstract noun	Relative pronoun	Interjection
Regular verb	Relative adverb	Perfect tense verb
Irregular verb	Progressive verb tense	Shifts in verb tense
Subject/verb agreement	Modal auxiliaries	Correlative conjunction
Pronoun/antecedent agreement	Prepositional phrases	Introductory element
Comparative	Fragment	Tag questions
Superlative	Run-on	Expand/combine/reduce sentences
Coordinating conjunction	Context	
Complex sentence	Simile	
Quotation marks	Metaphor	
Suffix	Idiom	
Base word (root word) (etymology)	Adage	
	Proverb	
	Synonym/antonym	
	State of being	
	Explicit meaning	
	Inference	
	Summarize (retell...recount)	
	Allusion	
	Poem/drama/prose	
	Compare/contrast	
	First person	
	Visual/oral presentation	
	Theme (central message/lesson)	
Reading	Reading	Reading
Literal		Cause/effect
Non-literal		Figurative language
Domain-specific		Tone
Spatial relationship		Genre
Structural elements-chapter, scene, stanza		
Plot (event sequence)		
Speaking	Speaking	Speaking
Explicit	Role	Multi-media components
Elaboration	Paraphrase	
Pace	Supporting evidence	
Fluid	Enhance	
Engaging		

GRADE 6	GRADE 7	GRADE 8
Writing	Writing	Writing
Claim	Alternate/opposing view	Counterclaim
Formal style	Cohesion	Self-generated question
Classification	Cite sources	
Graphics	Audience	
Linking words (transitions)	Search terms	
Multiple sources	Citation	
Plagiarism		
Bibliography		
Language	Language	Language
Objective pronoun (case)	Compound-complex sentences	Active voice
Subjective pronoun (case)	Dangling modifiers	Passive voice
Possessive pronoun (case)	Phrases/clause	Indicative mood
Intensive pronoun	Coordinate adjective	Conditional mood
Shift in pronoun number/person		Interrogative mood
Non-restrictive elements		Subjunctive mood
Sentence patterns		Shift in verb, voice, mood
		Ellipsis
Reading	Reading	Reading
Figures of speech	Allusion	Verbal irony
Relationships-part/whole, item/category	Analogy	Pun
Cause/effect	Repetition	Suspense
Connotation	Medium	Humor
Denotation		
Personification		
Analysis		
Opinion vs. objective		
Resolution		
Speaking	Speaking	Speaking
Multiple perspectives	Relevance	Qualify
Reflection	Modify	Justify
Interpret	Sound reasoning/relevance	Motives
Claim	Sufficiency if evidence	Irrelevant
Eye contact	Salient	Evidence
Volume		Digital media
Pronunciation		

GRADE 9-10	GRADE 11-12
Writing	Writing
Norm	Syntax
Implication	Bias
Multiple points of view	Value
Multiple plot lines	
Synthesis	
Language	Language
Parallel structure	Hyphenation
Independent clauses	Hyperbole
Conjunctive adverbs	Paradox
Semi-colon	
Colon	
Parts of speech	
Base word (root words, etymology)	
Euphemism	
Oxymoron	
Reading	Reading
Tension	Aesthetic impact
Surprise	Grasping point of view
Cultural point of view	Satire
	Sarcasm
	Irony
	Understatement
Speaking	Speaking
Informal consensus	Civil
Verify	Democratic
Credibility	Divergent
Rhetoric	Contradiction
Fallacious reasoning	Discrepancies
Distorted evidence	Stance
Concise	Premise
Substance	Points of emphasis
Style	Perspective

Missoula Area Curriculum Consortium
**2011-2012 K-12 English Language Arts (ELA) and
Literacy in Social Studies/History, Science, and Technical Subjects**

Of the materials that were reviewed by the MACC K-12 ELA Committee, these align with the curriculum document. Keep in mind that “some align better than others;” gaps still exist in the materials. Individual districts may wish to further analyze samples of these materials to assure fit. Districts may also wish to consider previewing ELA supplements during the 2012-13 year (to be showcased at the February 2013 Exhibitor Fair). Vendors are presented in alphabetical order (not ranked according to preference). (* indicates “slightly more preferred by committee over other similar programs). (Nystrom Herff Jones presented Social Studies materials; since this is not the review year for Social Studies, no “*” rating was given). Herff Jones/Nystrom materials align with the Literacy in US History and Social Studies portion of the ELA document.

SUGGESTED MATERIALS THAT ALIGN WITH MACC K-12 ELA CURRICULUM DOCUMENT:

1. Houghton Mifflin Harcourt:

- a. *K-6 Houghton Mifflin Journeys (2012)
- b. *6-12 Holt McDougal Literature (2012)
- c. *K-12 Write Source (2012)

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2. MacMillan McGraw-Hill, Wright Group, SRA, Glencoe, Contemporary

- d. Grades K-12: Common Core Flip Books ELA
- e. Grades 6-12: Glencoe Literature (Bundles with the CCSS “Project Practice Book”)
- f. Writers’ Workspace (Digital Writing Series) bundled with Glencoe Literature and the CCSS “Project Practice Book”
- g. *Grammar and Composition Handbooks--CCSS Edition

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<http://www.mhschool.com>

For Intervention Solutions, please visit

https://www.mheonline.com/intervention_solutions/

For Common Core Solutions, please visit

<http://www.commoncoresolutions.com>

3. Pearson Scott Foresman, Pearson Prentice Hall

- h. *Grades K-6: Scott Foresman Reading Street, Common Core Edition (2012)
- i. *Grades 6-12: Prentice Hall Literature, Common Core Edition (2012)

- j. Grades 6-12: Prentice Hall Writing Coach, 2012. An online Writing program that gives immediate feedback.
- k. Pearson AP/Honors Titles in Literature and Writing that are Common Core compatible. Call Sales Representative Joyce Sutter for details.

Joyce Sutter, Sales Representative, Pearson School Group: ID, MT, & E WA

4363 S Stargarzer PL

Boise, ID 83716

208.407.6804

208.331.7891 Fax

208.407.6804 cell

Joyce.Sutter@Pearson.com

<http://www.pearsonschool.com>

4. Pearson Digital Learning

- l. Grades 9-10: iLit (Comprehensive Intervention curriculum for severely struggling readers in grades 9 and 10)

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4363 S Stargarzer PL

Boise, ID 83716

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<http://www.pearsonschool.com>

5. (Social Studies) Herff Jones/Nystrom

- m. Grades K-5: Exploring Where and Why
- n. Grades 6-8: Our World Today Geography/World Cultures
- o. Grades 7-12: Mapping World/US History 7-12

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